

School Development priorities 2023-24

To continue on our journey to excellence, we are focusing on the areas below for this academic year.

Priority:	Key actions:
1- To enhance assessment systems and provision that will ensure all pupils make progress within the organisation and that we can effectively report on it.	<ul style="list-style-type: none"> ● Purchase of Kinteract portal ● Agreeing relevant and appropriate curricula to upload ● Staff training on new assessment portals and systems ● Development of our Progress Rainbow ● Development of use of Principles of Progression across the school
2- Further enhance and embed our curriculum offer through effective teaching and learning	<ul style="list-style-type: none"> ● Embed AoLE roles and responsibilities ● Embed Champions Roles for TAs ● Refine and reflect on current offer to ensure best practice ● Continue to engage in Professional Learning opportunities around teaching and learning
3 - To develop and refine systems and practices as we move forward as a learning organisation	<ul style="list-style-type: none"> ● Develop our SER processes and ensure input from all stakeholders ● Monitoring the impact of the professional learning that has already been undertaken ● Continue to resource appropriate and effective in-house training ● Develop links to create a CPD offer for all staff ● Review and refine performance management processes ● Create a robust induction process for new staff ● Encourage the involvement of the Governing body in our school as a learning organisation
4 - Enhance the person-centred outcomes and multi-agency working with particular focus on ALNet	<ul style="list-style-type: none"> ● Behaviour policy to be reviewed in light of work on Pupil Support Pathway ● IDPs are arranged to meet the timeline of transfer from the existing SEN system to the ALN system ● School continues to support staff to ensure strong processes are in place regarding IDPs ● Continue to work closely with the LA to ensure all requirements are met ● Provide training to all staff to enhance skills, knowledge and good practice in person centred practice ● Evidence from monitoring processes reflects good person centred approaches ● Continue to develop the role of our school liaison nurse and other involved agencies.
5 - To manage the growth of the school in such a way that ensures our values, practices and procedures are maintained and embedded	<ul style="list-style-type: none"> ● Ensure both buildings meet the needs of the pupils in terms of provision and space ● Undertake robust recruitment procedures to ensure that growth of staff is well managed ● Ensure staff receive appropriate training and induction to ensure values, practices and procedures are shared