



Meadowbank Special School – Use of Pupil Deprivation Grant 2024-25

Possible areas of focus for use of the Pupil Deprivation Grant

1. Robust **identification of need** with regard to disadvantaged pupils, their circumstances, current achievement and progress, together with clear procedures for **tracking individuals' progress**
2. Developing a systematic approach to **intervention, support and providing feedback** to individual learners, including **those at risk of disengaging from learning** and whose **attendance** is a cause for concern.
3. Making provision of high quality for learners experiencing material disadvantage who have **additional learning needs**, or who are **looked after children, are educated otherwise than at school** or have **emotional social and behavioural needs**.
4. Access to **enrichment activities, the removal of any financial barriers** to participation and the provision of curricular activities and opportunities through **out-of-school hours provision** and holiday programmes.
5. The provision of **additional tuition**, small group tuition and other strategies designed to **personalise learning** and target support and **access to facilities beyond the school day** that support homework and independent learning, such as those involving ICT.
6. The development of **personal support and mentoring** to meet pupils' physical, emotional and social needs, to remove barriers to learning and improve well-being and readiness to learn.
7. The development of strategies that involve the **family and community** including those that signpost learning opportunities.
8. The embedding of opportunities within the curriculum and in wider learning for **learners' voice** to be fully involved in informing decisions that affect their education.
9. The strengthening of strategies that promote **the school at the heart of its community**.

The school has 98 pupils on role with 46 % of these being classed as FSM.

The total PDG grant is: £34,500

School's Key Areas for Improvement linked to PDG	Measure	Expected Outcomes 2024-25	Success Criteria
To provide high quality PPA cover for all classes within a Forest School context	Kinterac (Assessment portal) Seesaw Levels of pupil engagement (observations) COAP discussions (Class on a Page meetings)	Consistent PPA offer provides continuity of routines for pupils, opportunity for the development of life skills and team building skills.	Clear evidence of progression and next steps for learning identified.

Key Actions in use of PDG	Lead Responsibility	Timescale		Monitoring	Funding		
		Start Date	End Date		Staffing and Resources	Cost	Source
Employ 1 HLTAs (Higher Level Teaching Assistant) to deliver high quality PPA cover across the school.	Head DHT	From June 2024 - Ongoing		Half termly meetings to discuss the impact of the	1xHLTAs	35,195	PDG
					Total	£35,195	PDG = £34,500 -£695